

**Wallo University**  
**College of Social Science and humanities**  
**Department of History and Heritage Management**

<b>Module Title</b>	Global History
<b>Module Code</b>	HiHM-M2041
<b>Course Title</b>	The Ancient World to 1500
<b>Course Code</b>	HiHm2041
<b>Course Credit</b>	5 ECTS
<b>Year &amp; Semester</b>	II, 2 <sup>nd</sup> Semester
<b>Academic Year</b>	2016
<b>Instructor</b>	<b><i>Fitsum Y.</i></b>

Working hours to complete the course				
Lecture	Assessment	Tutorial	Home Study	Total
45	25	15	50	135

**Course Objectives:**

At the successful conclusion of this course, students will be able to:

- Recognize, define, and relate examples of the diversity of the human experience as it concerns global history.
- Describe the characteristics of the world's major civilizations in their geographic and temporal settings.
- Describe the interactive roles of social, religious, political, economic, scientific, and technological forces among civilizations.
- Trace the development of traditional civilizations and recognize their enduring influence.
- Compare and contrast responses of world's peoples to intercultural contacts and the diffusion of ideas, inventions, and institutions.

**Contents**

**Chapter One:** Introduction

1.1. History and Civilization

——➤ Quiz (10%)

## **Chapter Two: Prehistory and Human Evolution**

- 2.1. Theories of Biological and Cultural Evolution
- 2.2. Human Life in the Era of Hunters and Gatherers
- 2.3. The Neolithic revolution

Test ► 1 (10%)

## **Chapter Three: Introduction to the Early Civilization period (until c. 500 BCE)**

- 3.1 The Tigris and Euphrates River Valley Civilizations: The Sumerians
- 3.2 The Assyrians
- 3.3 The Babylonians
- 3.4 The Persian Empire
- 3.5 The Hebrews

—► Test – 2 (15%)

- 3.6 The Indus and Ganges River Valley Civilizations

## **Chapter Four: Introduction to the Classical Civilization Period (c. 500 BCE – c. 250**

- 4.1 The Yellow and Hong He Valley Civilizations
- 4.2 The Origin of Greek Civilization
  - 4.2.1 The Greek City states
  - 4.2.2 Cultural and intellectual achievements of Classical Greek
  - 4.2.3 The Rise Of Macedonia
  - 4.2.4 The Hellenistic Age
  - 4.2.5 Cultural and Intellectual Achievements of the Hellenistic Age
- 4.3 The Roman Civilization
  - 4.3.1 Origin and Expansion
  - 4.3.2 The Roman Republic
  - 4.3.3 The Punic Wars
  - 4.3.4 The Roman Constitution and Struggle of Orders
  - 4.3.5 The Fall of The Republic
  - 4.3.6 The Roman Empire

## **Chapter Five: The Middle Ages**

- 5.1. The “Barbarians” or the Germanic Tribes
- 5.2. The Carolingian and the Frankish Empire
- 5.3. The Byzantine Empire —► Assignment for Group - 1
- 5.4. The Crusades  
Assignment for Group - 2
- 5.5. Christianity in the Middle Ages
- 5.6. Feudalism in Medieval Europe —► Assignment for Group - 3
- 5.7. Late Middle Ages
  - 5.7.1 Agricultural Revolution in Europe
  - 5.7.2 The Growth of Towns

## **Teaching and learning methods**

- Gapped lecture
- Group Discussion
- Daily reflections
- Presentation

**Mode of Assessment**

Quiz and Tests (35%)

Assignment (15%)

Presentation (10%)

Final examination (40%)

**References**

Duiker, William. *The Essential World History*. Second Edition (Washington DC: Thompson Learning Inc), 2005.

Esler, Antony and Elisabeth Gaynor Ellis. *World History* (Boston: Pearson Education Inc), 2009.

Matthews, Roy and Dewitt Platt. *The Western Humanities* (New York: McGraw Company), Fifth Edition, Vol.1, 2004.

Tierney, Brian and Joan Scott. *Western Societies: A Documentary History* (New York: R.R Donnelley and Sons Company), Second Edition, Vol. 1, 2000.